PLANKINTON
SCHOOL DISTRICT 01-1

School Profile
2005-2006

Greg East – Superintendent
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Section 1: Unique Local Insights – District Information

Our Philosophy:
In America, the schools belong to the people. The State delegates to the citizens of a community the responsibility of choosing a Board of Education, which under law, is the final authority in forming policies, which reflect public opinion. The school policy combines the wisdom and talent of lay judgment with the professional training of the administration.

Quality teachers represent the key to good schools. The nature and quality of education in America will be determined largely by the ability, preparation, and devotion to responsibility on the part of those who teach.

The first and most important teacher is the parent. The first and most important school is the home. Through all the formative years of an individual, the home is the primary source of personal growth. Each parent has a distinct obligation to impart or to have imparted firm moral convictions to which the young man or woman can anchor his or her life at home, supplemented and extended in the school.

We believe emphatically in high standards of performance. Our school system must set forth the highest standard of achievement within the potential of each student. The Plankinton School District must never operate on a philosophy of teaching towards mediocrity.

Beliefs of the Plankinton School District:
The Plankinton School District believes that each student should:
- Have knowledge of their cultural heritage and contemporary cultures
- Believe in and demonstrate the moral and spiritual values of their society
- Have a feeling of importance as an individual and as a member of society
- Obtain the knowledge necessary to become a conscientious consumer
- Understand and accept their responsibility as a citizen
- Further develop the use and appreciation of the language arts
- Broaden their interest in and understanding of possible vocational choices
- Broaden their understanding of physical phenomena, scientific, and mathematical principles.
- Have knowledge of practices related to good health and physical fitness
- Broaden their ability to make wise use of leisure time
- Be provided with as much basic skill development as his/her potential allows – and encourage parents to realize that the chances of a child coming closer to achieving their potential is maximized when parent are actively involved in their child’s education
- Be provided an environment that encourages and expects a mutual respect and consideration for one’s classmates and self
- Be provided a warm, stimulating environment that is child-centered, directed towards helping each child build a positive self-concept, and helps each child in the process of becoming a warm, accepting, caring human being.

Our Mission Statement:
Plankinton School District is committed to providing a positive and productive environment that encourages life-long learning.
District Information:

The Plankinton School District is located in central South Dakota, along Interstate 90. The school district encompasses approximately 277 square miles and provided educational services to 10 different townships. Plankinton is the home to approximately 650 people. Our district is rural, with agriculture being one of the primary sources of income.

The 223 students, preschool through twelfth grade, attend school in a new building. The new Plankinton School not only provides educational services to its families, but also houses the community library and Wellness Center. A physical therapy room is attached to the Wellness Center, offering to the community out-reach therapy.

Our Curriculum:

The Plankinton School District recognizes the need to help children prepare for kindergarten. As such, the District provided preschool service to any child within the district who is four years of age before September 1 and will be attending kindergarten the following year. Preschool meets twice a week, for approximately 6 hours per week. The overall goal of the preschool program is to provide developmentally appropriate opportunities. The curriculum focuses on communication, fine motor, gross motor, and cognitive and social skills. Through activities preschool students will begin to establish and practice appropriate classroom manners such as sharing, taking turns, listening, using “please and thank you”, cleaning up after themselves, and working both independently and together.

Kindergarten meets four full days per week. Students are offered a curriculum rich in math and reading activities, as well as science and social studies. Music, art, physical education, and computer classes are an intricate part of the balanced program offered to our kindergarten students.

The Plankinton elementary staff is dedicated to providing students with a strong foundation of basic skills in which to build upon. The curriculum (what is taught and in what order) is designed to provide the best possible educational experience for all students. All students receive specific instruction in the areas of reading, language arts, math, science, social studies, writing, music, art, physical education, and computer.
The Plankinton School District provides an accredited program for students in grades seven through twelve. The junior high curriculum offers English/Literature, Science, Social Studies, Math with an emphasis on Pre-Algebra, Chorus, Band, and Physical Education. Junior High students are also required to take a semester each of industrial technology, family and consumer science, keyboarding and study skills.

The high school curriculum offers students with a variety of classes in which to meet the District’s expectations of 23 units of credit for graduation, as well as the criteria set forth by the State of South Dakota for the South Dakota Opportunity Scholarship. Besides “general” classes, the District offers two years of Spanish, chorus, band, industrial technology, family and consumer science, as well as a variety of computer/business classes.

Extra-Curricular:

The students within the Plankinton School District are offered a wide variety of extra curricular activities. These activities include football (cooperatively with White Lake), volleyball, boy’s and girl’s basketball, track, wrestling (with Mount Vernon) and golf. Various band and music contests, marching band, All-State Chorus and Band, Honor’s Choir, oral interp, the One-Act Play and the All-School Play provide students with the opportunity to compete in the Fine Arts area as well. The FCCLA program is very active and participates throughout the year in various activities at the local, regional, and state level.

Additional Help:

Students in grades 4 – 12 are provided the opportunity to attend one of two after school homework programs. Homework Haven is designed to provide students in grades 4 – 6 with the opportunity to receive extra help with their homework and to provide "quiet" time to work. Homework Help offers homework help for students in grades 7 – 12. Both are staffed by highly qualified personal and are held Monday through Thursday after school.

The Plankinton School District is part of the I-90 Plus PALS, an after school program that runs Monday through Friday when school is in session until 6:00 pm. The emphasis on this program is to extend learning opportunities for students in grades K-6.

Additional support is provide to students though our schoolwide Title I program, special services provided by our special education staff within the Resource Room, as well as help with students who speak limited English through the use of an aide.

Distinguished Schools:

The Plankinton Elementary School, Junior High and High School have met the criteria set by the State of South Dakota and have been identified by the South Dakota Department of Education as Distinguished Schools under the No Child Left Behind Act (NCLB).
Section 2: Student Characteristics

The current enrollment of the Plankinton School District is 223 students, preschool through twelfth grades. The elementary school currently has an enrollment of 107, with 19 in preschool, 13 in kindergarten, 19 in first grade, 16 in second grade, 17 in third grade, 10 in fourth grade, 17 in fifth grade, and 15 in Sixth grade. The junior high school has an enrollment of 25 students (13 – 7th graders and 12 eighth graders). The current enrollment of 72 in the high school consists of 20 freshman, 18 sophomores, 18 juniors, and 16 seniors. Two foreign exchange students attend the high school.

The Plankinton School District strives to provide all its students with the educational opportunities for them to be successful during their school years and beyond. Curriculum development is ongoing, as staff continues to work on aligning each content area to the State Content Standards.

Section 3: Instructional Data

The Plankinton School District’s administrative staff consists of a superintendent, a full time building principal, a business manager, and an administrative assistant. The elementary employs one full-time teacher for grades one through six, one teacher teaching preschool/kindergarten, and a full time Title I instructor. Six and a half full time teachers are employed in junior/senior high. Other staff include 1 ½ music teachers covering k-12 vocal and instrumental, a part time elementary computer teacher, a half time technology coordinator, two Resource Room teachers, a half time migrant aide and 6 ½ FTE paraprofessionals. The District also has the opportunity to provide students with a full time guidance counselor. Two janitors, two cooks, a dishwasher, and two additional bus drivers round out the Plankinton School District staff.

The Plankinton School District purchase special education services from the Mid Central Cooperative in the areas of testing, speech services, occupational therapy, and physical therapy.

According to the Highly Qualified Teacher Status Report, which is specific to the 2005-2006 school year for those teachers identified to be teaching in core content areas, 100% of the teaching staff meets the requirements set forth by HOUSSE rules. The Special Education teachers have met the requirements for being recognized as Highly Qualified Teachers. All paraprofessionals have passed the Para Pro test or have the college credits needed to meet the standards set by the State Department of Education to be considered as Highly Qualified.
**Elementary Schoolwide Goals and Objectives (Title):**

The goals and objectives are for a two-year period, 2005 – 2006, and 2006- 2007 school years. They are designed with the intent that the District is able to maintain the requirements set forth through NCLB.

Goal 1: To Improve Reading Comprehension

- **Measurable Objective:**
  - By the end of the 2005 -2006 school year, 80% of the elementary students in grades 3, 4, 5, and 6 will demonstrate their level of performance to proficient and /or advanced as evidenced on the Dakota STEP. (This includes subgroups.)
- **Activities and Strategies:**
  - Guided Reading Practices
  - Homework Haven – after school tutoring/homework program
  - Staff development in the area of effective teaching /reading strategies
  - Peer Tutors
  - Tutorial help
  - Small class sizes
- **Evaluation of Strategies:**
  - Dakota STEP
  - Guided Reading DRA’s
  - CBM’s
  - Student tests at the end of chapters/units, daily work, work samples, observations
  - Pre and post testing of skills being taught

Goal 2: To Improve Math Problem Solving Skills

- **Measurable Objective:**
  - By the end of the 2005 - 2006 school year, 80% of the elementary students in grades 3, 4, 5, and 6 will demonstrate their level of performance to proficient and/or advanced as evidenced on the Dakota STEP. (This includes subgroups)
- **Activities and Strategies:**
  - Drill and hands on activities when appropriate
  - Homework Haven
  - Peer Tutoring
  - Curriculum alignment and enhancement
  - Staff development in the areas of teaching strategies for math
  - Small class sizes
- **Evaluation of Strategies:**
  - Dakota STEP
  - Math Minutes – timed drill
  - CBM’ probes
  - Student tests at the end of chapters/units, daily work, work samples, observations
  - Pre and post testing of skills being introduced, reviewed, and/or mastered
Goal 3: Strengthen Family and Community Involvement

- **Measurable Objective:**
  - By the end of the 2004 – 2005 school year, at least two parent/family in-services will be held, Reading Buddies (grades K-3)
  - By the end of the 2006 – 2007 school year, the amount of family/parent/community involvement within the daily routine of the school will increase by 15%
  - By the end of the 2005 – 2006 school year, the parent involvement policy/plan will be reviewed and revised as needed

- **Activities and Strategies:**
  - Reading Buddies committee will be formed and two evening will be planned, one per semester
  - Unit “How-To” will be developed in the areas of math and language arts for distribution for parents
  - Continued communication through newsletters, teacher notes, conferences, progress reports
  - Parents/family/ community will be surveyed for areas of “strengths” they would like to share with the school and a volunteer list will be established. (A committee will be formed to address this objective)
  - Use The Parent Resource Network
  - Provide the opportunity of in-service through the DDN when possible
  - Committee meetings to review and revise parent involvement plan

- **Evaluation of Strategies:**
  - Minutes of meetings, sign in sheets for parent activities
  - Revised parent involvement plan will be presented to the School Board for discussion and approval during the 2005 - 2006 school year.
  - Keep an on-going record of activities completed, volunteers within the school, communications sent, etc.

The Plankinton School District has had representation at four data retreats. These data retreats have been very informative and the results have been used to review curriculum, State Standards, and practices used within the classroom. District personnel attending the various retreats have been: Greg East, Liz Parce, Jill Harris, Glenn Geraets, Leanne Payne, Karla Prangley, Michelle Karst, and LeeAnn Nussbaum.
Section 4: Financial Data

Financial data from the 2004 – 2005 school year for the Plankinton School District is found on the table below: (Data is found on the State Department website – School Profile).

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<thead>
<tr>
<th>Financial Data 2004-2005</th>
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<tbody>
<tr>
<td>Local Contribution - general</td>
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<td>State Contribution - general</td>
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<td>Tax Levy***</td>
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<td>Agriculture</td>
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<td>Non-Ag Z</td>
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<td>Bond Redemption</td>
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<td>Pension Fund</td>
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<td>Per Pupil Spending (Cost per ADM)</td>
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<tr>
<th>Expenditures 2004- 2005 – General Fund</th>
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<td>K-12 Instruction</td>
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<td>PK Instruction</td>
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<td>Adult Instruction</td>
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***The School District has an Opt Out as listed below which generates $175,000.

Ag 1.27
Non-Ag Z 1.65
OO 2.04
Other 4.38

Section 5: Community Data

Plankinton's web site sports the motto: “A ‘Jewel' of a Location” due to its location along two national highways, Interstate 90 and US Highway 281. Plankinton is also located 20 miles west of Mitchell.
service, full-service bank, insurance agency, law offices, locally owned motels, gasoline and service stations, variety stores, florists, and medical services. Plankinton has many active, community-oriented organizations, which sponsor various events throughout the year, in addition to the recreational activities available in the area. Residence and visitors alike are able to enjoy fishing and boating at nearby lakes, as well as the Missouri River, hunt in prime pheasant hunting areas, and hunt whitetail deer.

Plankinton boasts three city parks, one with a swimming pool and another with a pond stocked with fish for family fishing fun. Children can also take advantage of a summer recreational program of boy's baseball and girl's softball, local 4-H, and take part in a summer production put on through the Little Red Hen Productions. Summer reading programs take place in the community library, located at the school.

For those that golf, Fish Lake Country Club is located just east of town and is the home of a nine – hole golf course and club house. Adult leagues are held throughout the summer, with many tournaments.

Plankinton is the home to the South Dakota Mail, a weekly newspaper. The South Dakota Mail was established in 1888 as a legal newspaper for the City of Plankinton, South Dakota. Now published by the fourth generation of owners and writers, the "Mail" has a longstanding commitment to providing award-winning journalism and creative advertising for its subscribers and clients. The Mail office is the source for exceptional job printing, formal stationery, and professional business supplies.