Happy Monday, everyone!

I'm sure that many of you are on the MegaTTL listserv and have already seen this particular email. But just in case you are NOT on that listserv, I'm sharing this with the group. There are some good resources here that Michelle Mehlberg has listed. Plagiarism is especially a hot topic when dealing with technology. It's really easy to plagiarize - but equally easy for teachers to catch it.

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From: Mehlberg, Michelle (DOE)
Sent: Friday, January 20, 2006 7:51 AM
To: MegaTTL
Subject: Research Strategies for the Internet Age

How do classroom teachers respond to the Hawaiian Reporter's "Honolulu Star-Bulletin Fires Veteran Reporter for Plagiarism After Investigation by Wikipedia.org and Hawaii Reporter"? Four NCTE articles provide direct responses and teacher-tested practices to guide students to successful research strategies that avoid the Internet-based plagiarism that the reporter allegedly succumbed to:

- "Teaching about Plagiarism in the Age of the Internet" (C) from Teaching English in the Two-Year College
- "Electronic Notes" (C) from Teaching English in the Two-Year College
- "Plagiarism and the Internet: Turning the Tables" (S) from English Journal
- "The Price of an A: An Educator's Responsibility to Academic Honesty" (S) from English Journal
The secret to helping our youngest students employ the best research strategies is to structure strong research opportunities. "Kid Mice Hunt for Their Selfs: First and Second Graders Writing Research" (E) and "Multigenre Research: The Power of Choice and Interpretation" (E), both from Language Arts, outline research projects that engage students with source texts in ways that lead to original writing.

The Voices from the Middle article "What's the Gist? Summary Writing for Struggling Adolescent Writers" (M) can provide useful steps for helping students bridge the words they read with the words they write themselves.

For even more strategies for teachers working with online courses, consult the August 2005 issue of English Leadership Quarterly, which explores the theme "Plagiarism in the Information Age."

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