Lesson Title: Numbers and Counting

Content Area and Grade Level: Math Kindergarten

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Brief Description of the Lesson/Unit:

Students are able to read, write, count and sequence the numerals 1 - 20.

South Dakota Content Standards:

- **Standard numbers and exact wording**
  
  K.N.1.1 Students are able to read, write, count, and sequence numerals to 20

- **Unpacked standards (in student-friendly wording)**
  
  Students can:
  
  * say the numbers in order from 0 to 20
  * Say the numbers in order from 20 to 0
  * Say the number before and after each numeral from 0 to 20
  * Count 20 objects one by one and tell how many
  * Write the numerals in order from 0 to 20
  * Write the numeral in order from 20 to 0
  * Match number words I hear to numerals 0 to 20
  * Look at a group of things in order and tell which is 1st, 2nd, 3rd, ....10th
Stage 1: Identify Desired Results

1. What enduring understandings are desired?

2. What essential questions will guide this unit and focus both the teaching and the learning?

3. What key knowledge and skills will students acquire as a result of this unit?

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit by the students?
**Stage 2: Determine Acceptable Evidence**

What evidence will show that students understand?

1. Pre-Assessment (pre-tests, concept maps, KWL, surveys, etc.):

2. Performance Tasks:

3. Summative Assessment (Quizzes, Tests, Prompts, Projects, etc.):

4. Formative Assessment (Dialogues, Observations, Work Samples, etc.):

   Briefly explain HOW you will use formative assessment and feedback to redirect and focus your instruction for improving student achievement. Provide at least one example.

5. Student Self-Assessment:

6. Attach or include specific rubrics being used for this lesson/unit:
Stage 3: Learning Experiences and Instruction

What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?

1. Major Learning Activities:

2. Materials, Supplies, & Resources (technology & print):

3. Classroom Management:

4. Support Services and Special Teacher Notes:
Stage 4: Differentiated Instruction Strategies

What specific differentiated instruction strategies will be used in the lesson/unit? Fill in each section that applies.

1. Differentiated Process:

2. Differentiated Content:

3. Differentiated Product: