**Lesson Title:** Layered Curriculum Sarah Plain and Tall

**Content Area and Grade Level:** Language Arts  3rd grade

**Author:** Elizabeth Sampson

**School District:** Mt. Vernon

**Email:** Elizabeth.Sampson@k12.sd.us

**Brief Description of the Lesson/Unit:**

Layered curriculum for novel study for Sarah Plain and Tall

**South Dakota Content Standards:**

- **Standard numbers and exact wording**
  3.R.2.1 Students can apply comprehension strategies to read and interpret text.

- **Unpacked standards (in student-friendly wording)**
  *use prior knowledge to make connections from text-to-self, text-to-text, and text-to-world
  *use who, what, when, where, and why to question the text
  *create a mental picture to understand the text
  *determine what's important in a given text
  *summarize what has happened in text and tell how it relates to them
Stage 1: Identify Desired Results

1. What enduring understandings are desired?

2. What essential questions will guide this unit and focus both the teaching and the learning?

3. What key knowledge and skills will students acquire as a result of this unit?

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit by the students?
Stage 2: Determine Acceptable Evidence

What evidence will show that students understand?

1. Pre-Assessment (pre-tests, concept maps, KWL, surveys, etc.):

2. Performance Tasks:

3. Summative Assessment (Quizzes, Tests, Prompts, Projects, etc.):

4. Formative Assessment (Dialogues, Observations, Work Samples, etc.):

   Briefly explain HOW you will use formative assessment and feedback to redirect and focus your instruction for improving student achievement. Provide at least one example.

5. Student Self-Assessment:

6. Attach or include specific rubrics being used for this lesson/unit:
What sequence of teaching and learning experiences will equip students
to develop and demonstrate the desired understandings?

1. Major Learning Activities:

2. Materials, Supplies, & Resources (technology & print):

3. Classroom Management:

4. Support Services and Special Teacher Notes:
What specific differentiated instruction strategies will be used in the lesson/unit? Fill in each section that applies.

1. Differentiated Process:

2. Differentiated Content:

3. Differentiated Product: