Lesson Title: Biography Tic Tac Toe

Content Area and Grade Level: Reading Grades 4 and 5

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Brief Description of the Lesson/Unit:

After reading a biography of the student's own choosing, the student will complete the Tic-Tac-Toe

South Dakota Content Standards:

- **Standard numbers and exact wording**
  4.2.1 Students can construct meaning from text by applying comprehension strategies
  5.2.1 Students can utilize comprehension strategies while constructing meaning.

- **Unpacked standards (in student-friendly wording)**
  uses comprehension strategies
  makes predictions about text
  formulates questions before, during, and after reading
  infer making predictions and drawing conclusions from text
  summarize
  distinguish fact from opinion
  sequence events
Stage 1: Identify Desired Results

1. What enduring understandings are desired?

2. What essential questions will guide this unit and focus both the teaching and the learning?

3. What key knowledge and skills will students acquire as a result of this unit?

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit by the students?
What evidence will show that students understand?

1. Pre-Assessment (pre-tests, concept maps, KWL, surveys, etc.):

2. Performance Tasks:

3. Summative Assessment (Quizzes, Tests, Prompts, Projects, etc.):

4. Formative Assessment (Dialogues, Observations, Work Samples, etc.):

Briefly explain HOW you will use formative assessment and feedback to redirect and focus your instruction for improving student achievement. Provide at least one example.

5. Student Self-Assessment:

6. Attach or include specific rubrics being used for this lesson/unit:
Stage 3 : Learning Experiences and Instruction

What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?

1. Major Learning Activities:

2. Materials, Supplies, & Resources (technology & print):

3. Classroom Management:

4. Support Services and Special Teacher Notes:
Stage 4: Differentiated Instruction Strategies

What specific differentiated instruction strategies will be used in the lesson/unit? Fill in each section that applies.

1. Differentiated Process:

2. Differentiated Content:

3. Differentiated Product: