**Lesson Title:** Bunnicula- A Rabbit Tale of Mystery (figurative language)

**Content Area and Grade Level:** English/Reading - 4th grade

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**Brief Description of the Lesson/Unit:**

The student will read and analyze a book on figurative language called Bunnicula - A Rabbit Tale of Mystery. They will take notes as they read of how the author uses figurative language (simile, metaphor, hyperbole, and personification). Student will be able to choose from 3 tiered assignments and they may also choose to to write an original story using figurative language such as personification to tell the story.

**South Dakota Content Standards:**

- **Standard numbers and exact wording**
  4R2.2 Students are able to compare and contrast various literacy elements and the use of literary devices.

- **Unpacked standards (in student-friendly wording)**
  4R3.3 I can explain by writing and/or speaking (determine) how word choice affects meaning.
Stage 1: Identify Desired Results

1. What enduring understandings are desired?

2. What essential questions will guide this unit and focus both the teaching and the learning?

3. What key knowledge and skills will students acquire as a result of this unit?

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit by the students?
Stage 2 : Determine Acceptable Evidence

What evidence will show that students understand?

1. Pre-Assessment (pre-tests, concept maps, KWL, surveys, etc.):

2. Performance Tasks:

3. Summative Assessment (Quizzes, Tests, Prompts, Projects, etc.):

4. Formative Assessment (Dialogues, Observations, Work Samples, etc.):

   Briefly explain HOW you will use formative assessment and feedback to redirect and focus your instruction for improving student achievement. Provide at least one example.

5. Student Self-Assessment:

6. Attach or include specific rubrics being used for this lesson/unit:
Stage 3: Learning Experiences and Instruction

What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?

1. Major Learning Activities:

2. Materials, Supplies, & Resources (technology & print):

3. Classroom Management:

4. Support Services and Special Teacher Notes:
Stage 4 : Differentiated Instruction Strategies

What specific differentiated instruction strategies will be used in the lesson/unit? Fill in each section that applies.

1. Differentiated Process:

2. Differentiated Content:

3. Differentiated Product: