Title: Sequencing Numbers 1-5

Subject matter and level: Math, Numbers 1-5

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Brief Description: This is a one week lesson plan dealing with numbers 1-5.

SD Content Standards: K.N.1.1

Key Knowledge and skills: To sequence numbers 1-5

Teaching sequence:

Day 1:

Class discussion—Review numbers from the previous week. Introduce the order of numbers 1-5. Practice counting 1-5 using fingers, people, chairs, books, etc. Read a counting together book

Center Time—5 Centers are set up all week. Students choose 2 centers each day. Teacher will signal with a bell when to rotate to the next center.

Centers: 1) Students will cut out pictures from magazines to match the number shown at the center. Number needs to be changed each day.

2) Use teddy bear counters and other manipulatives to show the number on the card in the center.
3) Students match pictures of items to the number given on cards
4) Make numbers with clay and make clay balls to match the number.
5) Simple graphing with M&M’s. Place M&M’s in a bag. Students have a simple graph and crayons. They will graph the number of each color M&M. Lie M&Ms on squares, take off to eat, then color the square.

Days 2-5: Repeat day 1 activities, changing the number of the day. Start with a class discussion followed by center time
   Day 2=Number 2
   Day 3=Number 3
   Day 4=Number 4
   Day 5=Number 5

Days 2-5: Repeat Center Time from day 1. Center materials should reflect the number of the day.

Level C-Show me that you can do 4 of these things
   ____ Make number/object flashcards
   ____ Count M & M’s for each number
   ____ Arrange number cards 1-5
   ____ Math worksheet-matching numbers and objects
   ____ Make a number line
   ____ Math worksheet-put numbers in order
   ____ Make a flip book with numbers 1-5 and drawing objects to show the number

Level B-Show me only 1 of these things
   ____ Make a necklace with 5 noodles on it
   ____ Make a paper chain with 5 links
   ____ Using counters show the numbers on cards in order.

Level A-Show me only 1 of these things
   ____ Draw a picture of 5 favorite school activities in order
   ____ Would you like to have 5 cars or is 1 enough?