Title: Numbers 0-5 Recognition

Subject matter and level: Math, Numbers 1-5

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Brief Description: This is a one week lesson plan dealing with numbers 1-5.

SD Content Standards:
K.N.1.1
Key Knowledge and skills: To recognize numbers 1-5

Teaching sequence:

Day 1:

Class discussion—Show the picture of number 1. Go over what 1 is; show with fingers and other items in the room. Have each child show 1 item in the room.

Center Time—4 Centers are set up all week. Students choose 2 centers each day. Teacher will signal with a bell when to rotate to the next center.

Centers: 1) Shaving cream numbers. Students write the number 1 and other numbers in shaving cream on desks.
2) Coloring Sheet. Students will practice tracing number 1 (or the number of the day) Students color a picture of one item, or two items, etc, for each number of the day.
3) Writing the number. Students will practice writing the number of the day using a dry erase board. Students will also learn a rhyme to
help them learn how to write the number.

4) Taped Book. Students will follow along as a book about numbers is read on tape.

Days 2-5: Repeat day 1 activities, changing the number of the day. Start with a class discussion followed by center time

Day 2=Number 2
Day 3=Number 3
Day 4=Number 4
Day 5=Number 5

Days 2-5: Repeat Center Time from day 1. Center materials should reflect the number of the day.

Level C-Show me that you can do 4 of these things

____Write numbers in shaving cream
____Make numbers with clay
____Computer
____Find numbers 1-5 in newspaper/magazines, circle, and say their names
____Find numbers in a number book and tell their names.
____Make a poster with the numbers 1-5
____Writing worksheet
____Make a flip book with numbers 1-5

Level B-Show me only 1 of these things

____Make a book cover using numbers 1-5
____Make flashcards with numbers 1-5
____Draw a picture using numbers 1-5

Level A-Show me only 1 of these things

____Draw a picture of your 5 favorite things
____Would you like to have 5 kittens or is 1 enough