Lesson Title: Charlotte’s Web  
Content Area and Grade level: Reading Grade 4  
Author: Stacey Hosman  
School District: Mt. Vernon  
Email: stacey.hosman@k12.sd.us

Brief Description of the lesson/unit: Students will be reading Charlotte’s Web and doing activities related to the book content. After reading the story in and out of class the students will complete activities in each layer.

Standards: Students are able to gather and organize information for study purposes. They are able to apply strategies to construct meaning from grade-level text. Students are able to apply knowledge of complex word patterns to determine meaning of unfamiliar words.

C layer (Choose 3 activities to complete) – Worth a maximum of 10 pts.
1. Make a diorama of your favorite scene of the story.  
2. Complete a story web for this story.  
3. Place 5 major events from the story in an illustrated timeline.  
4. Make a Venn diagram comparing Charlotte and Wilbur  
5. Make a new cover for the book.  
6. Make flash cards with the vocabulary words (same as the spelling words)  
7. Make a poster.  
9. Write a poem that relates to the story.

B layer (Choose 1 activities to complete) – Worth a maximum of 15 pts.  
1. With two other students act out a scene from the story.  
2. Rewrite the ending of Charlotte’s Web.  
3. You are a movie director –What famous people would you get to play the main characters in the movie and why?

A layer (Differentiated writing project with variant tales) (Choose 1) – Worth a maximum of 20 pts.  
1. Why do you think someone would want to be Wilbur’s friend? What qualities do you look for in a friend?  
2. Charlotte shows loyalty towards Wilbur and pays a price for her friendship with him. Is it important to stick by friends in hard times?  