Title: The Yanomami: Deep in the Amazon

Subject Matter Emphasis and Level: Reading—Grade Four

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Brief Description of the Lesson/Unit:
The Yanomami: Deep in the Amazon is a factual text about the Yanomami people who live in the Amazon. Students will learn the Yanomami traditional ways of life, including what they eat, how they hunt, what they wear and how they build their houses. They will learn how outsiders are changing the Yanomami way of life. Students will compare their way of life with the Yanomami and note the biggest differences.

SD Content Standards:

- 4.R.1.1 Students can analyze complex word patterns.
- 4.R.1.2 Students can identify meanings of unfamiliar vocabulary.
- 4.R.2.1 Students can construct meaning from text by applying comprehension strategies.
- 4.R.2.2 Students can develop fluency by utilizing fluency strategies independently.
- 4.R.2.3 Students can utilize fluency strategies to comprehend literature and other materials.
- 4.R.3.1 Students can identify organizational and text structures within genres.
- 4.R.3.2 Students can determine how word choice affects meaning.
- 4.R.4.1 Students can identify and distinguish the characteristics of multicultural texts, historical texts, and time period texts.
- 4.R.5.1 Students can use organizational features of text
Stage 1: Identify Desired Results

1. What enduring understandings are desired?
   Students will understand the Genre/Non-Fiction/fact/informational text.
   Students will use context clues and word recognition skills to develop vocabulary and increase fluency when reading unfamiliar text.
   Students will understand the multicultural differences between the Yanomami and themselves.
   Students will identify and use antonyms and synonyms

2. What essential questions will guide this unit and focus teaching/learning?
   Where is the Amazon?
   What is your Prior Knowledge about the Amazon and the Yanomami?
   What are the features on a map that make them easier to read and get information from?
   Where do the Yanomami get their fruit? Their fish? Their meat? The materials for their houses? Their beds? Their clothing?
   How are these things different from what happened in your lives?

3. What key knowledge and skills will students acquire as a result of this unit?
   Students will identify difference between Genres.
   Students will use globe and maps to locate the Amazon and Yanomami.
   Students will use Table of Contents to find information on a particular subject within the book.
   Students will make comparisons with own life
   Students will identify new words and meanings using context clues and glossary.

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit?
   All former knowledge of the Amazon.
   Students may find it difficult to believe that a group of people may still live as they do.

Stage 2: Determine Acceptable Evidence

1. What evidence will show that students understand?
   Performance Tasks:
   Prior Knowledge.
   Recall Facts.
Individual and whole group questioning and activities.
Oral reading and discussion
Journal Writing
Mapping

**Other Evidence:**
*Quizzes, Tests, Prompts, Work Samples (summarized):*

Comparison worksheet.
Comprehension Quiz
Synonym and Antonym worksheet.

*Unprompted Evidence: (observations, dialogues, etc.)*

Student’s questions
Discussion groups
Teacher observations
One on one Oral reading

*Student Self-Assessment*

Oral reading with partner
Discussion groups
Self-correction on worksheets during group discussion

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**Stage 3: Plan Learning Experiences and Instruction**

1. **What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?**

**Major Learning Activities:**
Determine Author’s Purpose.
Explore Non-Fiction Stories
Look at their environment in new ways.
Students will identify and explain basic facts from various cultures.
Students will identify some differences and similarities in cultural traditions.
Students will learn to use a thesaurus to identify and find synonyms and antonyms.

**Materials & Resources (technology & print):**

Book: The Yanomami: Deep in the Amazon  
Globe  
Thesaurus  
Maps  
Computers  
Reading a-z.com

**Management:**

Introduction and reading of story will be whole group setting.  
Teacher will check comprehension skills through recall of facts.  
Class discussion and review of all worksheets and quizzes.  
One on one oral reading for fluency.

**Support Services and Special Teacher Notes:**

Partner read for oral fluency.

**Extensions and Adaptation:**

None

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**Stage 4: Plan Differentiation**

2. **What differentiated instruction strategies are being used in this lesson/unit?**

**Differentiated Process:**

Journal Writing  
Class discussion  
Mini research on Amazon  
Comparison worksheet

**Differentiated Content:**
Use Encyclopedia as reference
Learn to use Thesaurus
Technology for research on Yanomami
Map features/how to read and get information

**Differentiated Product:**

Journal entries
Map of Yanomami lands in the Amazon Rainforest
Research papers.