Title: Maps

Subject Matter Emphasis and Level: Social Studies  First Grade

Author: Connie Dammann

School District: Mt. Vernon Elementary

Email: Connie.Dammann@K12.SD.US

Brief Description of the Lesson/Unit:
Students will draw two maps of familiar areas using map symbols.

SD Content Standards:

Social Studies Standards

1G1.0-Analyze information from geographic representation, tools, and technology to define location, place, and region.
1G1.1-Students are able to construct a simple map using a map key and three symbols.
Whole Class Activities:

1. Class will brainstorm all the ways a map is used. List ways on board or chart paper.

2. Introduce several different types of maps. Identify the items that are found on all maps such as the key, scale, compass rose, and the 4 directions.

Leveled Activities:

Materials Needed: Large sheets of paper, pencils, and crayons.

Level 1 (Easy): Students will draw two maps of two familiar neighborhoods. Suggest that children choose from among their own, a friend's, or the school. Students will include a map key with at least 3 objects found on the map. Direct students to place their maps side by side to compare. Each student will tell how the neighborhoods are alike and how they are different.

Level 2 (On-Level): Students will draw two maps of two familiar neighborhoods. Suggest that children choose from among their own, a friend's, or the school. Students will include a map key with at least 5 objects found on the map. The students will add one street name and an address for one building in each of their maps. Direct students to place their maps side by side to compare. Each student will tell how the neighborhoods are alike and how they are different.

Level 3 (Challenge): Students will draw two maps of two familiar neighborhoods. Suggest that children choose from among their own, a friend's, or the school. Students will include a map key with at least 8 objects found on the map. The students will add one street name and an address for one building in each of their maps. Students will write captions for their maps. Each caption will define the neighborhood and tell some of its features. Direct students to place their maps side by side to compare. Each student will tell how the neighborhoods are alike and how they are different.

Culminating Activities:

1. Students will return to whole group to share and explain the maps that they have created.
Assessments:

Everyone participated.
All required fields were included.
Map is neatly drawn.
Key uses the correct number of items.
Whole group cooperation and sharing was evident.