Title: Spelling words with short vowel sounds

Subject Matter Emphasis and Level: Spelling First Grade

Author: Linda Andersen

School District: Ethan School District

Email: linda.andersen@k12.sd.us

Brief Description of the Lesson/Unit:
In this lesson students will be practicing sounding out, and writing words with the CVC pattern.

SD Content Standards:
R.1.1 Students will be able to use knowledge of letters and sounds to read text.
Stage 1: Identify Desired Results

1. **What enduring understandings are desired?**
   
   Blending letter together to form new words. Being able to spell these words correctly in written text.

1. **What essential questions will guide this unit and focus teaching/learning?**
   
   Can the students identify the sound that each vowel makes, and, are the students able to identify and say the sound of each consonant?

2. **What key knowledge and skills will students acquire as a result of this unit?**
   
   Students will be able to sound out and write words that follow the CVC pattern, and carry this knowledge over in their writing.

3. **What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit?**
   
   Some students may have a difficult time hearing and distinguishing the sounds each vowel makes.

Stage 2: Determine Acceptable Evidence

1. **What evidence will show that students understand?**
   
   **Performance Tasks:**
   
   whole group - practice making words using letter cards
   small group - choices
   -practice writing words with a partner using magnetic letters/magic slates
   -practice writing words in sentences (choose three words, make three sentences)
   -practice writing words using letter stampers
- practice writing words on partners back
- you be the teacher - correct my paper
Play Spelling 7up
spelling test

**Other Evidence:**
*Quizzes, Tests, Prompts, Work Samples (summarized):*

Students will use their practice when taking the weekly spelling test.

*Unprompted Evidence: (observations, dialogues, etc.)*

I will observe how the students are doing on their center work.

**Student Self-Assessment**

Students will be able to self assess when they are at their centers by comparing their work with other students, and self check assignments.

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**Stage 3: Plan Learning Experiences and Instruction**

2 **What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?**

**Major Learning Activities:**
Students will be introduced to the CVC words at the board using letter cards. Students will sound out the words together, and they will each be asked to come up to the board and help make the new word.

Students will be given choices on how they would like to practice these new words. These choices were listed above in the Performance Tasks. Each student must complete three of those given choices.

When tasks are completed, students will play a game of “Spelling 7up” to review these words as a whole group. (This is played like regular 7up, but they must spell a
word correctly to guess. One guess if they spell it wrong, two guesses if correct.)

This routine is completed 3 times throughout the week.
End of the week we will take a spelling test over these words.

Materials & Resources (technology & print)

alphabet cards
magnetic letters
magnetic boards
writing paper
letter stampers

Management:

Teacher observation and center rules given before we begin.

Support Services and Special Teacher Notes:

Title 1

Extensions and Adaptation:

Students will use their knowledge of CVC words to help them in their writing process throughout the year, and also to help with their decoding skills when reading unfamiliar text.
3 What differentiated instruction strategies are being used in this lesson/unit?

**Differentiated Process:**

Students are being given a variety of choices in which to practice their CVC words.

**Differentiated Content:**

- peer assistance
- teacher redirection
- choosing learning style

**Differentiated Product:**

Students will be able to use a variety of different activities to help them understand CVC words. Students will become successful in spelling CVC words.