Title: Dudley Duck

Subject Matter Emphasis and Level: Phonics Kindergarten

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Brief Description of the Lesson/Unit:

Students will identify the letter D and its sound.

SD Content Standards:

Students are able to relate letters and sounds, and identify patterns in words and phrases.

Unpacked: I can name the letter D and say its sound.

Stage 1: Identify Desired Results

1. What enduring understandings are desired?

   Students will name the letter D and say its correct sound.

2. What essential questions will guide this unit and focus teaching/learning?

   Can student write the letter after hearing the sound?
   Can student make the correct sound after hearing the sound in the word?
   Student will pick from a group of pictures the object that starts with the Dd sound.
3. **What key knowledge and skills will students acquire as a result of this unit?**

   That letters have sounds and can be heard in words and identified in writing.

4. **What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit?**

   Speech/Auditory Impediments
   Sound Confusions
   Visual Reversal

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**Stage 2: Determine Acceptable Evidence**

1. **What evidence will show that students understand?**

   **Performance Tasks:**
   - When given a group of pictures student will pick the picture with the D sound.
   - Make sound on command
   - Write the letter D after identifying pictures beginning with the /D/ sound.

   **Other Evidence:**
   *Quizzes, Tests, Prompts, Work Samples (summarized):*
   - Worksheet
   - Centers
   - *Unprompted Evidence: (observations, dialogues, etc.)*
   - Observation of students making the /D/ sound.

   *Student Self-Assessment*
   - Students will do an activity sheet.

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**Stage 3: Plan Learning Experiences and Instruction**

1. **What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings**
Major Learning Activities:

Learn Alpha Friend Song *Dudley Duck*
Phonics Center for letter Dd.

Materials & Resources (technology & print):

Alpha Friend CD and CD Player
Alpha Friend Dd Folders
Activity Sheet
Picture Cards
Phonics Center

Management:

Whole Group activities
Small Group
Individual Assessment

Support Services and Special Teacher Notes:

Students who need help with making the letter /D/ sound may need extra support. Other classmates will be the extra support by helping that student make the sound. A speech therapist may also offer that extra support.

Extensions and Adaptation:

For students who struggle with correct letter formation. Make a dotted line for the student to trace.

Stage 4: Plan Differentiation

2. What differentiated instruction strategies are being used in this lesson/unit?

Differentiated Process:

Students will listen for the /d/ sound in words and where they are hearing the /d/ sound. (beginning, middle, and end)

Differentiated Content:
Where do you hear the /d/ sound in a word?
For students who have mastered the beginning sound they can move forward to
middle and ending /d/ sound in words.

**Differentiated Product:**

The student activity sheet
Observations of the students ability to hear and identify the /d/ sound in words.