Title: Pippi Pig

**Subject Matter Emphasis and Level:** Phonics  Kindergarten

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**Brief Description of the Lesson/Unit:**

The students will be able to identify the letter P and its correct sound.

**SD Content Standards:**

K.R.1.1. Students are able to relate letters and sounds, and identify patterns in words and phrases.

I can identify the letter P and make its sound.

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**Stage 1: Identify Desired Results**

1. **What enduring understandings are desired?**

   The students will identify the letter P and make its correct sound.
2. What essential questions will guide this unit and focus teaching/learning?

Can the student write the letter p after hearing the sound?  
Can the student make the correct p sound after a visual clue of the letter?  
Can the student identify the correct picture out of a group of pictures for the beginning “p” sound.

3. What key knowledge and skills will students acquire as a result of this unit?

That letters have sounds that can be heard in words and identified in writing.

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit?


Stage 2: Determine Acceptable Evidence

1. What evidence will show that students understand?

   Performance Tasks:
   
   Given a group of pictures the child will find the picture that begins with p.  
   On command the child will make the correct sound for “p”.  
   Showing the child a picture of an object that starts with p, the child will correctly write the letter p.  
   Children will correctly sing the Alpha Friend song.

   Other Evidence:
   *Quizzes, Tests, Prompts, Work Samples (summarized):

   Center activities and activity sheets.

   Unprompted Evidence: (observations, dialogues, etc.)

   Listening to the child make the p sound and find the picture that starts with p.
Student Self-Assessment

Children will do an activity sheet correctly finding the pictures that begin with p.

Stage 3: Plan Learning Experiences and Instruction

1. What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?

Major Learning Activities:

Children will learn the Alpha Friend song “Pippa Pig”.
Phonics Activity center using the letter P.

Materials & Resources (technology & print):

Pippa Pig Alpha Friend CD and CD player
Alpha Friend folder.
P picture cards and objects.

Management:

Whole group instruction, small group center activity, and individual assessment.

Support Services and Special Teacher Notes:

Students who need help with making the sound may need extra support services. Many times the classmates will be the extra support group. If severe a speech therapist may need to assist.

Extensions and Adaptation:

If a student is having difficulty making the correct formation of the letter p, the children may need to copy over pre-written dotted lines to assist them.
Stage 4: Plan Differentiation

2. What differentiated instruction strategies are being used in this lesson/unit?

   Where do you hear the sound of P? (beginning, medial, or ending)

   **Differentiated Process:**

   Children will be listening for the p sound in words and listening for where they hear the sound (beginning, middle, ending).

   **Differentiated Content:**

   For the children who have mastered the beginning sound they would begin working on the ending and medial sound of the p sound.

   **Differentiated Product:**

   Observation of student’s ability to hear the “p” sound in words and identify where they hear the sound.

   Students will mark the correct placement of where they hear p on an activity sheet.