Figurative Language-A Layered Unit

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Stewart Elementary
Fifth Grade

Layer C Activities- (Choose 2 activities for up to 60 points)

1) Listen to story read by teacher (choices for teacher: Slave Dancer, etc.)
2) Listen to and read poems containing obvious use of figurative language (Bruce Lansky’s Example)
3) Draw a picture of a metaphor, a simile and an idiom
4) Collect several examples of figurative language in a booklet by classification
5) Create one metaphor, simile and idiom, using teacher’s list of ways to get started

Layer B-Project (Choose 1 activity worth up to 20 points)

1) Write a poem with at least three uses of figurative language
2) Create a play and puppets to share with at least 3 examples of figurative language
3) Write a story with a partner with several examples of “new” figurative language

Layer A-Evaluation (Choose 1 activity worth up to 20 points)

1) Locate examples of figurative language in your chapter book. Explain why you think the author used those words and how it changed what you visualized and/or understood about the story.
2) Rewrite a section of a book (get teacher approval of the section) adding more figurative language. Read both versions to a classmate and record his/her impressions of each.

This project is differentiated at the content level as students have a variety of materials to use at various reading levels as well as providing both text and visual diagrams for information. The process is also differentiated as students may work individually, with a partner and receive assistance from the teacher. Students may write, illustrate, create puppets, etc. to demonstrate their understanding and ability to use figurative language.

Grading will be based on the percentages provided by our school district. Since the total points possible are 100, it correlates well.