Differentiated Instruction
Lesson Plan Format

Lesson Title: Analog and Digital Time – Telling Time

Content Area and Grade Level: Math

Author: Pat Cassutt

School District: Mitchell

Email: pat.cassutt@k12.sd.us

Brief Description of the Lesson/Unit:

The students will be able to practice the process of telling time to the hour, to the half-hour, to the quarter to and quarter after, to the minute, to five minute intervals, and elapsed time. I will use a checklist to keep track of student progress and to monitor their performance: advanced, proficient, and basic.

South Dakota Content Standards:

- Standard numbers and exact wording
  2.M.1.1 (Knowledge) Tell time to the minute using analog and digital clocks and relate time to daily events.

- Unpacked standards (in student-friendly wording)
  2.M.1.1. I can tell time to the hour.
  2.M.1.1. I can tell time to the half-hour.
  2.M.1.1. I can tell time to one minute intervals and use calendars to solve problems.
  2.M.1.1. I can solve problems using time.