Title: Compare/Contrast

Subject Matter Emphasis and Level: Reading 2nd grade

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Brief Description of the Lesson/Unit:

Students will identify similarities and differences among events and characters. Students will use a Venn diagram to compare story characters.

SD Content Standards:

2.R.3.1 Students are able to compare and contrast different versions of the same story or poem from various cultures.

Stage 1: Identify Desired Results

1. What enduring understandings are desired?

Students will find similarities and differences among events and characters.

2. What essential questions will guide this unit and focus teaching/learning?

How can you use comparing and contrasting to better understand a story?

3. What key knowledge and skills will students acquire as a result of this unit?
Students will be able to compare and contrast story characters and complete a Venn Diagram.

4. What prior learning, interests, misconceptions, and conceptual difficulties might be brought to this unit?

Students may have difficulty understanding how to complete a Venn Diagram.

Stage 2: Determine Acceptable Evidence

1. What evidence will show that students understand?

Performance Tasks:

Students will complete a graphic organizer (Venn Diagram) comparing and contrasting Henry’s Father and Henry’s Mother in *Henry and Mudge and the Starry Night*.

Other Evidence:

*Quizzes, Tests, Prompts, Work Samples (summarized):*

Tests
Work Samples

Unprompted Evidence: (observations, dialogues, etc.)

Teacher observations
Discussion with the class and individual students
Questioning
Student Self-Assessment
Children will use specific information from the story to justify the information in their Venn Diagram.

Stage 3: Plan Learning Experiences and Instruction

1. What sequence of teaching and learning experiences will equip students to develop and demonstrate the desired understandings?

Major Learning Activities:

Begin by having someone read aloud pages 126-127. Model how to list what Henry’s mother is like, what Henry’s father is like, and how both are the same. Have children fill in the information on the Venn Diagram. Students will complete the Venn Diagram as they read.

Materials & Resources (technology & print):

Transparency 2-3
Venn Diagram

Management:

The teacher will need to monitor students for understanding. Provide extra teaching as needed and provide challenge activities for those who need the challenge.

Support Services and Special Teacher Notes:
Students who need help with reading and/or writing may need extra support services.

**Extensions and Adaptation:**

Reteaching (compare and contrast cats and dogs) and challenge activities (compare and contrast Henry and Mudge or compare and contrast lakes and rivers) will be provided for the students.

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**Stage 4: Plan Differentiation**

2. **What differentiated instruction strategies are being used in this lesson/unit?**

**Differentiated Process:**

1. Gathering and recording data will be done in groups or individually, depending on the ability of the student.
2. The amount of time spent on gathering data will be adjusted.
3. Each student will be required to write at least 3 similarities or differences. Students ready for a challenge will be asked to do more.

**Differentiated Content:**

1. Independent assignments for a Venn Diagram.
2. Group assignments for a Venn Diagram.
3. Assignments from the book at various levels, basic for those that need basic skill, on level for those who have the basic skills, challenge for those who excel in Venn Diagramming.

**Differentiated Product:**

Various assignments and Venn Diagrams.