Differentiated Learning Activities
Tales of the Fourth Grade Nothing
Name: ______________________

Chapters 1-2:
1. Follow along as we read chapter 1-2. (5 points)
2. Choose one of the following vocabulary activities using these words. (10 points)
   (advertising, combination, vanish, insulted, reptiles, resist)
   • Be ready to act out 5 of the words.
   • Choose 5 of the words and find the page they are on. Use each word in another sentence.
   • Make a crossword puzzle using 5 of the words and have a friend work the puzzle.
3. Create a cartoon strip with at least 5 boxes to tell about bringing Dribble home from Jimmy’s birthday party or Mr. and Mrs. Yarby’s visit. (10 points)

Chapters 3-4:
1. Read Chapter 3-4 with a partner. (5 points)
2. Use the vocabulary words listed to make a bingo card (using the bingo grid from your teacher). We will be playing bingo with the definitions. (10 points)
   (Account, clients, impressed, brilliant, nibbling, motioned, relieved, helium, motorcycle, pollution, cooties, perched, squirmed, hollered, peroxide, satisfied, deserved, disgusted, mugged)
3. Choose one of the following activities. (10 points)
   • Act out one of the scenes from Chapter 3 at mealtime.
   • Retell Chapter 4 to a friend.
Chapter 5-6:
1. Read Chapter 5-6 silently to yourself. (5 points)
2. Choose one of the following activities using these words.
   (bash, fang, vampire, complain, remind, embarrassed, flopped, surrounded, considered, celebrating, tantrum, motioned, shoved) (10 points)
   • Be ready to play the Grab Bag Game (Grab 10 words from the bag and use each of them in a sentence.)
   • Make a picture dictionary using at least 10 words.
3. Tell the 5 W’s in Chapter 5 or 6. (Who, what, where, when, why) (10 points)

Chapter 7-8:
1. Read Chapter 7-8 in a group of 3 or 4 in popcorn style. (5 points)
2. Choose one of the following activities using these words.
   (Committees, transportation, congestion, pollution, solution, monorail, microscope, installing, type, agency, arrangements, huddled, manage) (10 points)
   • Write the definition for 6 words and share them with someone in your group.
   • Use 6 of your word in one complete sentence.
3. Choose one of the following activities. (10 points)
   1. Write the recipe that Dad used to make the omelet.
   2. Make a poster like the one in chapter 7.

Chapter 9-10:
1. Follow along as we read Chapter 9-10. (5 points)
2. Choose one of the following activities using these words.
   (concentrated, conclusion, omelet, ingredients, moaned, emergency, milk of magnesia, dreary, miserable, disgusting) (10 points)
   • Make flash cards with all vocabulary words.
   • Write the nouns on yellow cards, the verbs on red cards, and the two adjectives on the blue cards.
3. Choose one of the following activities. (10 points)
   • Write a letter to a character in the book. Tell how your life is like his or hers.
   • Create puppets of the main characters in this story.
Culminating Activities:
A. Choose one of the following activities. (10 points)
   • Write at least 5 opinions of either Peter or Fudge.
   • Change or add to the ending of the story

B. Choose one of the following activities. (10 points)
   • Research and record information about Judy Blume.
   • Pick your favorite chapter, select your cast, and perform this to another class.

Grading Scale:
This grading scale is for Ch. 1-10, not the culminating activities.

To make:
An A you must have 23-25 points.
A B you must have between 21-22 points.
A C you must have between 19-20 points.
A D you must have between 14-18 points.
An F you must have between 13 and below points.