Place Value
Tiered Instruction for Second and Third Grade

GOAL:
The students will identify ones, tens, hundreds, and thousands in oral and written numbers and be able to correctly read numbers to the thousands

INSTRUCTIONS:
The students are given a pretest on ones, tens, hundreds, and thousands place value.

The students are grouped according to their ability shown on the pretest. Group size: 3, 4, or 5 students

Materials needed:
Dice, paper, pencil

Groups 1 & 2: (number of groups depends on ability level)
Each child has 2 dice
They all roll at the same time
Arrange the dice to make the largest 2 place number
Take turns reading the numbers
Write them down on paper
Student with largest number scores a point
Play 10 rounds
Student with most points wins
Groups 3 & 4: (number of groups depends on ability level)
   Each child has 3 dice
   They all roll at the same time
   Arrange the dice to make the largest 3 place number
   Take turns reading the numbers
   Write them down on paper
   Student with largest number scores a point
   Play 10 rounds
   Student with most points wins

Groups 5 & 6: (number of groups depends on ability level)
   Each child has 4 dice
   They all roll at the same time
   Arrange the dice to make the largest 4 place number
   Take turns reading the numbers
   Write them down on paper
   Student with largest number scores a point
   Play 10 rounds
   Student with most points wins

Students having knowledge of ten thousands and hundred thousands can be grouped accordingly using 5 and 6 dice and follow the same set of rules.