BATS

Students will complete 3 activities from each level.

LEVEL A ACTIVITIES:

1. Arrange bat collector cards in order from smallest wingspan to largest wingspan.
   Put it in an envelope.
   Put this in your bat folder.

2. Write a two-verse poem about a bat.
   Put this in your bat folder.

3. Look up and define 5 vocabulary words from A Book About Bats.
   Put this in your bat folder.

4. Make a “Night Creatures Bat Booklet”.
   Write 2 facts that you learned from the booklet.

5. Look up http://library.thinkquest.org
   Take the bat quiz.
   Print 1 copy to put in your bat folder.

6. Read the information on bats in the Weekly Reader.
   On the paper write 5 reasons the world needs bats.
   Put this in your bat folder.
LEVEL B ACTIVITIES:

1. Cut out bat collector cards.
   Color them correctly.
   Put this in your bat folder.

2. Make a collage of a bat diet with pictures from a magazine
   (at least 5 pictures).
   Hang your collage up in the hall.

3. Write a fiction or non-fiction paragraph about bats.
   Fill in all the lines.
   Put this in your bat folder.

4. Go to Ask Jeeves \url{http://www.ask.com/} on the computer and
   ask 1 question about bats.
   Write the question and the answer on the card.
   Put the card in your bat folder.

5. Do a Pocketful of Science vibrations experiment.
   Write what you learned on the card.
   Put the card in your bat folder.
   Clean up your mess.

6. Listen to the bat tape.
   Write 1 reason bats are necessary in the world.
   Put your paper in your bat folder.

7. In the book World’s Weirdest Bats, look up the answers to
   the questions and write the answer on the blank. Most of the
   answers are in the dark print.
   Put the paper in your bat folder.
LEVEL C ACTIVITIES:

1. Make booklet “All About Bats”.
   Read this booklet to a classmate.
   Put this in your bat folder.

2. Read the book Bats.
   Write 5 facts that you learned on the card.
   Put this in your bat folder.

3. Play “Roll a Bat Game” with 1 other student.

4. Create a bat puppet. Hang it in the hall.

5. Sort fact or opinion bats into bat envelopes.
   Have another student check your work.
   Put the envelopes in the bat folder.


7. Make a paper airplane bat.
   Fly it.
   Measure with a tape measure how far your bat flew.
   Record the inches on the Flight Chart.