

Region 3 ESA  
**DISTRICT PROFILE**  
**2009**

**Menno School District 33-2**



### **This District's Profile**

This profile summarizes data reported by the South Dakota Department of Education for the Menno School District. It is designed to share longitudinal data and does not include interpretations of that data. Adequate Yearly Progress (AYP) is not measured by all of the data in this profile.

For additional copies of this profile or customized profiles, contact Region 3 Education Service Agency.

### **Sections inside this profile:**

- 1 Demographic Profile**
- 2 Special Education Profile**
- 3 Student Behavior Profile**
- 4 College Admissions & Placement Performance**
- 5 Students' Post-graduation Plans**
- 6 Dakota STEP Results – Reading**
- 7 Dakota STEP Results – Math**
- 8 Dakota STEP Results - Science**
- 9 NAEP Data Summary**
- 10 Writing Assessment Results**
- 11 Adequate Yearly Progress (AYP)**
- 12 Additional Data**

### **For More Information:**

Region 3 Education Service Agency  
PO Box 228  
Platte, SD 57369  
(605) 337-2636  
FAX: (605) 337-2271  
<http://sdesa.k12.sd.us>



# 1 Demographic Profile

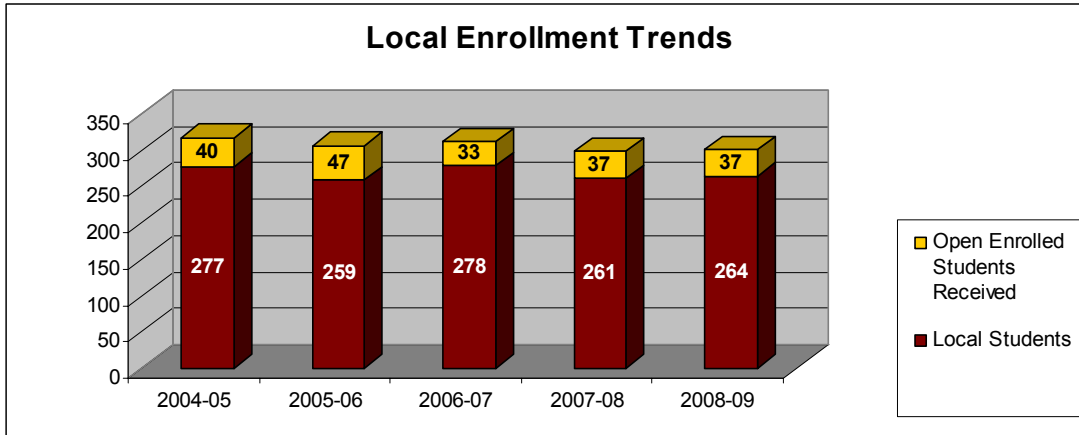
**Menno School District 33-2**  
 410 5<sup>th</sup> St.  
 Menno, SD 57045

- School Names:**
- ◆ Menno Elementary
  - ◆ Jamesville Colony Elementary
  - ◆ Jamesville Colony High School
  - ◆ Maxwell Colony Elementary
  - ◆ Menno Middle School
  - ◆ Menno High School

**Home County:** Hutchinson  
**Area in Square Miles:** 180

## District & School Enrollment

	2005-06	2006-07	2007-08	2008-09	2009-10
Total Enrollment (PreK-12)	306	311	298	301	
ADM for PreK-5	161	163	98	139	
ADM for 6-8	71	70	97	80	
ADM for 9-12	74	78	96	82	
Total Students with Disabilities Enrollment	40	35	29	30	
(% of PreK-5 with special needs)	15%	12%	10.5%	15%	
(% of 6-8 with special needs)	11%	15%	13.8%	6%	
(% of 9-12 with special needs)	6%	5%	4.0%	6%	
Economically Disadvantaged Enrollment (% Eligible for Free/Reduced Lunch)	52%	51%	61%	49.8%	
(% of PreK-5)	78%	84%	66%	60%	
(% of 6-8)	41%	35%	49%	51%	
(% of 9-12)	38%	46%	32%	37%	
Total Open Enrolled Students Received	47	33	37	37	
Open Enrolled Students Rec'd PreK-5	18	11	14	12	
Open Enrolled Students Rec'd 6-8	10	8	8	10	
Open Enrolled Students Rec'd 9-12	19	14	15	15	
Total Native American Enrollment	0	0	0	0	
PreK-5	0	0	0	0	
6-8	0	0	0	0	
9-12	0	0	0	0	
Total Black, Hispanic, & other minority Enrollment	0	0	0	1	
LEP Enrollment (Limited English Proficiency)	79	74	43	71	



## Staff Profile

	2005-06	2006-07	2007-08	2008-09	2009-10
Certified Instructional Staff (# FTE)	30.0	30.0	30	30	30.5
% with Advanced Degrees	13%	7%	13%	13%	13%
Average Years of Experience	16.1	14.0	14.0	12.0	
Student to Staff Ratio	10.1 to 1	10.0 to 1	10.0 to 1	10.0 to 1	
Teachers with Emergency or Provisional Credentials	0.0%	0.0%	0.0%	N/A	N/A
PreK-5	0	0	0	N/A	N/A
6-8	0	0	0	N/A	N/A
9-12	0	0	1	N/A	N/A
Classes Not Taught by Highly Qualified Teachers	0.0%	0.0%	1.3%	1.3%	0.0%
PreK-5	0	0	0	0	0
6-8	0	1	0	0	0
9-12	0	0	1	1	0
Number of Core Courses taught by SPED teachers (grades 7-12)	7	5	5	5	

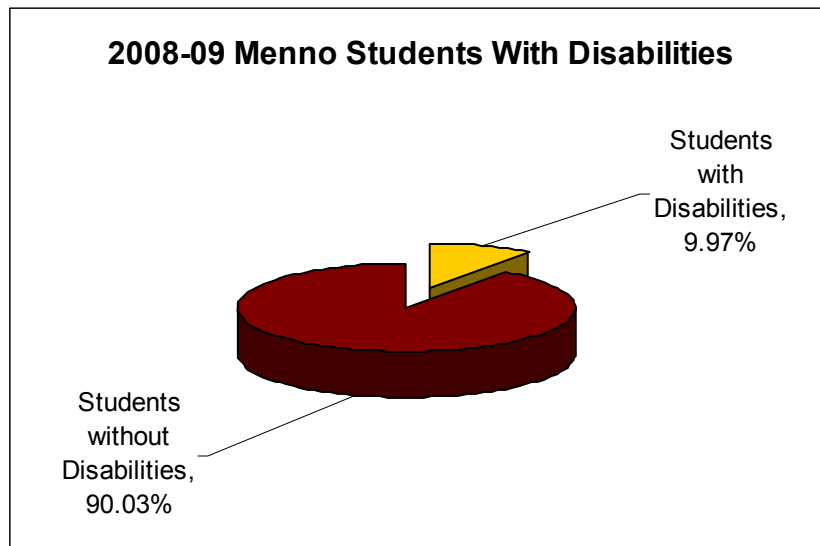
**NOTE:** South Dakota no longer issues emergency or provisional licenses for teachers, so that data is not reported after 2008.

<b>Classes Not Taught by Highly Qualified Teachers Comparison in 2008-09</b>	
State	1.7%
Menno	1.3%

**NOTE:** In 2008-09, Highly Qualified Teachers taught 98.7% of classes in the Highest Quartile & Lowest Quartile of poverty schools in the Menno School District.

## 2 Special Education Profile

### Students with Disabilities



### Participation Rates for Students with Disabilities

	2005-06	2006-07	2007-08	2008-09	2009-10
Assessment Participation Rates	21	19	17	100%	
% SWD taking regular assessments	28%	37%	65%	73%	
% SWD testing with accommodations	71%	63%	29%	23%	
% SWD taking alternative assessments	0	0	5%	3%	

**NOTE:** This data refers to the numbers of students with disabilities who were tested using the regular Dakota STEP test or with an alternative assessment.

## Disability Identification and Proportionality

(Number of students based on Federal Child Count)

**NOTE:** Due to rules of confidentiality, any category with fewer than 10 students will be identified with an asterisk (\*).

	2005-06	2006-07	2007-08	2008-09	2009-10
Deaf-Blind	*	*	0	0	
Emotionally Disturbed	*	*	0	0	
Cognitive Disability	*	*	*	0	
Hearing Impaired	*	*	*	*	
Learning Disabled	25	21	15	19	
Multiple Disabilities	*	*	0	*	
Orthopedic Impairment	*	*	0	0	
Visually Impaired	*	*	0	0	
Deaf	*	*	0	0	
Speech/Language	*	11	10	*	
Other Health Impaired	*	*	0	*	
Autism	*	*	0	0	
Traumatic Brain Injury	*	*	0	0	
Developmental Delay	*	*	0	0	
<b>TOTAL</b>	<b>40</b>	<b>35</b>	<b>29</b>	<b>30</b>	

---

## Special Education Placement Categories

	2005-06	2006-07	2007-08	2008-09	2009-10
Regular Classroom	21	20	17	19	
Resource Room	14	13	*	*	
Self-Contained Classroom	*	*	*	*	
Separate Facility	*	*	*	*	
Regular Early Childhood	*	*	*	0	
Age 3-5 Special Education Program	*	*	*	0	
Age 3-5 Other SPED Locations	*	*	*	0	
<b>TOTAL</b>	<b>40</b>	<b>35</b>	<b>29</b>	<b>30</b>	

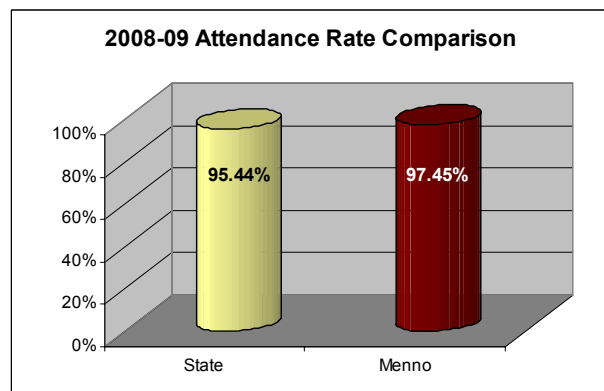
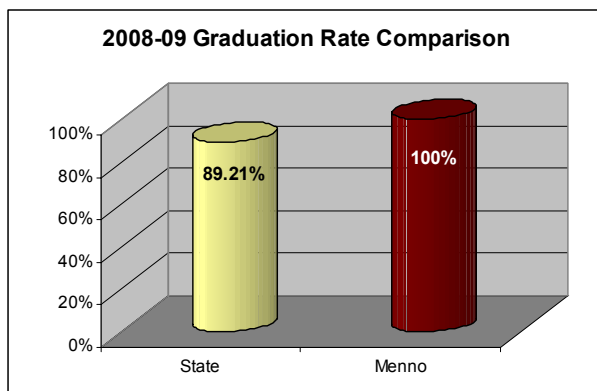
### 3 Student Behavior Profile

#### Attendance, Graduation and Discipline Data

	2005-06	2006-07	2007-08	2008-09	2009-10
Attendance Rate	97.56%	97.69%	97.28%	97.45%	
PreK-5	-	93%	96.9%	99.1%	
6-8	-	98%	96.3%	98%	
9-12	-	95%	95.8%	91%	
Truancy Rate	NA	0.0%	0.0%	0.0%	
Suspension Rate	NA	0.0%	0.0%	0.0%	
Students without Disabilities	-	0	0	0	
Students with Disabilities	-	0	0	0	
Drop Out Rate	0.8%	0.0%	0.0%	0.0%	
Students without Disabilities	-	0	0	0	
Students with Disabilities	-	0	0	0	
Graduation Rate	100%	100%	94.12%	100%	
Students without Disabilities	100%	100%	100%	100%	
Students with Disabilities	100%	100%	N/A	N/A	
Number of Graduates	12	17	16	27	

**NOTE:** The attendance rate is reported as a percentage and is calculated by dividing the aggregate days of attendance by the aggregate days of membership for all students enrolled.

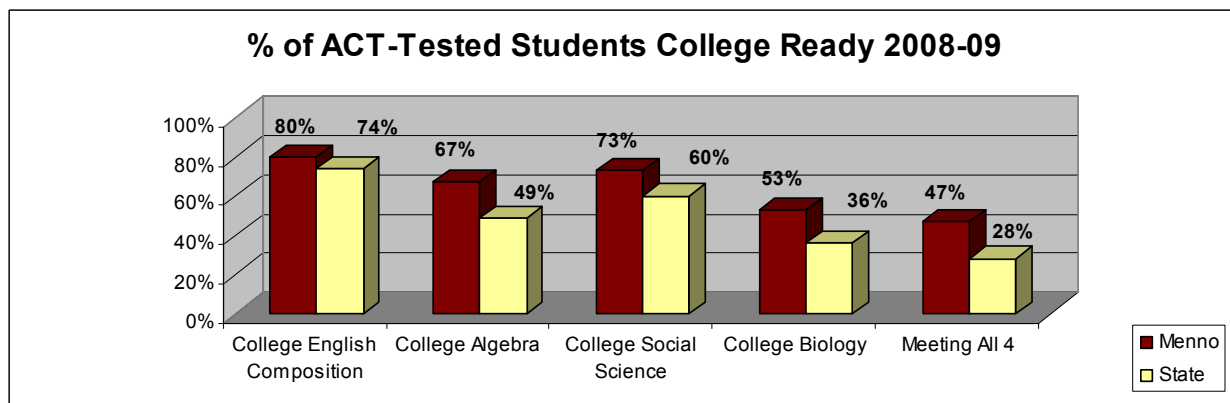
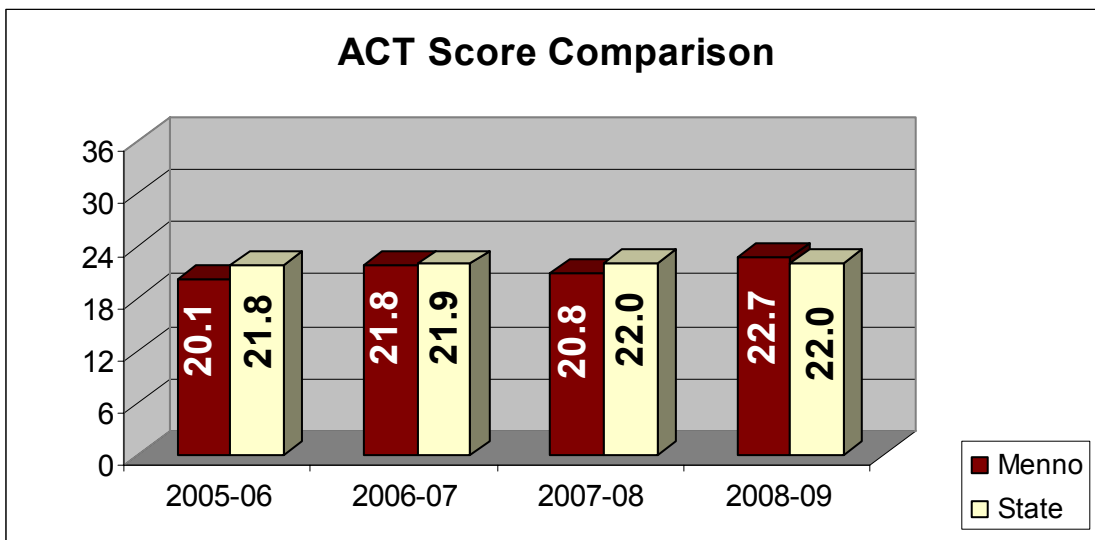
**NOTE:** The Department of Education changed the way it calculates graduation rate, in an effort to make it a more accurate count. The graduation rate starting with the 2004-05 school year is calculated as follows: divide the total number of graduates (completers) by the total number of graduates (completers) plus 10th, 11th and 12th grade dropouts.



## 4 College Admissions and Placement Performance

### ACT Results

	2004-05		2005-06		2006-07		2007-08		2008-09	
Number Tested	14		9		13		NA		NA	
	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg
English	18.3	20.3	17.8	21.0	22.1	21.3	18.7	<b>21.2</b>	21.7	<b>21.2</b>
Math	20.4	21.0	20.3	21.6	22.4	21.7	21.8	<b>21.9</b>	22.7	<b>21.8</b>
Reading	20.3	21.1	21.1	22.0	20.7	22.1	21.4	<b>22.3</b>	23.3	<b>22.3</b>
Science	20.4	21.3	21.2	21.8	21.6	21.9	21.3	<b>22.0</b>	22.3	<b>22.0</b>
<b>Composite Score</b>	<b>19.9</b>	<b>21.0</b>	<b>20.1</b>	<b>21.8</b>	<b>21.8</b>	<b>21.9</b>	<b>20.8</b>	<b>22.0</b>	<b>22.7</b>	<b>22.0</b>



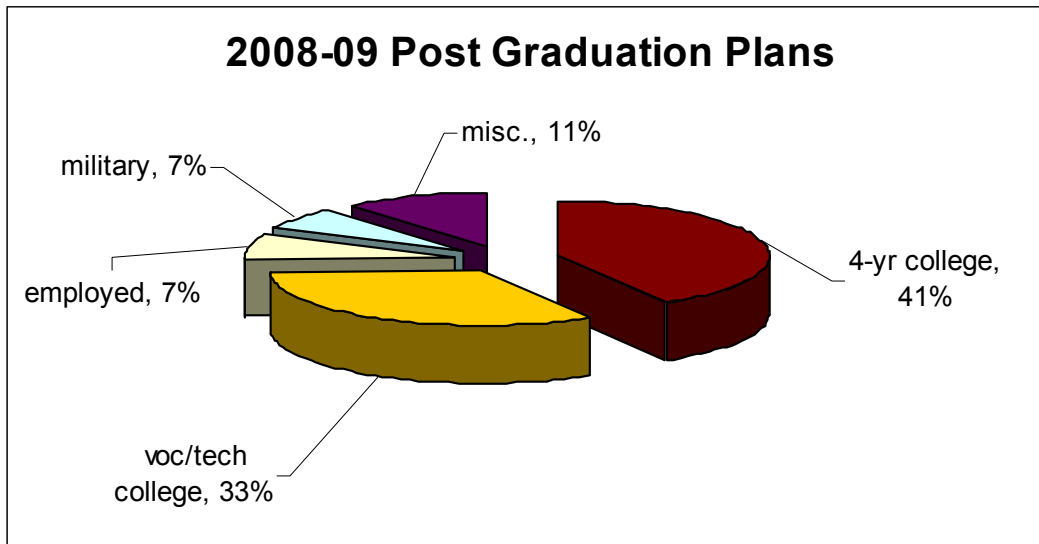
**Non-Traditional Course Enrollment**  
 (# of students enrolled)

	2005-06	2006-07	2007-08	2008-09	2009-10
Advanced Placement Courses	0	8	0	9	8
Dual Credit Courses (HS & college credit)	0	0	0	0	1
Credit Recovery Courses	N/A	N/A	N/A	0	0
Distance Learning Courses	N/A	N/A	N/A	0	0

**5 Students' Post-graduation Plans**

**Post-graduation Plans**

	# of graduates	% 4-yr college	% voc/tech college	% employed	% military	% misc.
2005-06	12	58%	25%	17%	0%	0%
2006-07	17	47%	41%	12%	12%	0%
2007-08	16	44%	19%	12%	6%	19%
2008-09	27	41%	33%	7%	7%	11%
2009-10						

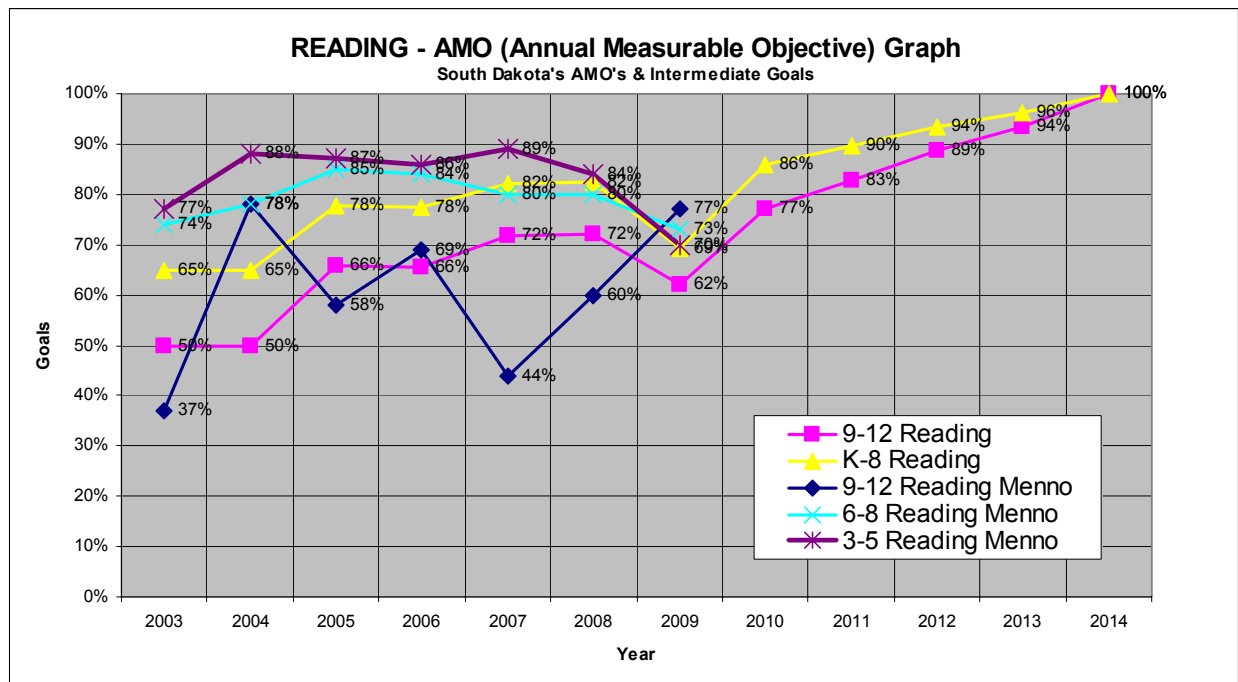


## 6 Reading Performance

### Dakota STEP Results in Reading

DakotaSTEP Reading % Proficient and Advanced							
All Subgroup							
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 11
2004-05	81	85	96	91	85	83	58
2005-06	85	89	85	86	80	88	67
2006-07	91	87	88	88	75	73	44
2007-08	86	77	87	73	85	89	59
2008-09	76	64	70	48	75	74	76

**NOTE:** The chart below shows how the “All” subgroup in each grade span (3-5, 6-8, 9-12) compares to the Annual Measurable Objective (AMO) for South Dakota. **THIS CHART WILL BE BROKEN DOWN INTO ADDITIONAL SUBGROUPS ON PAGE 15.**

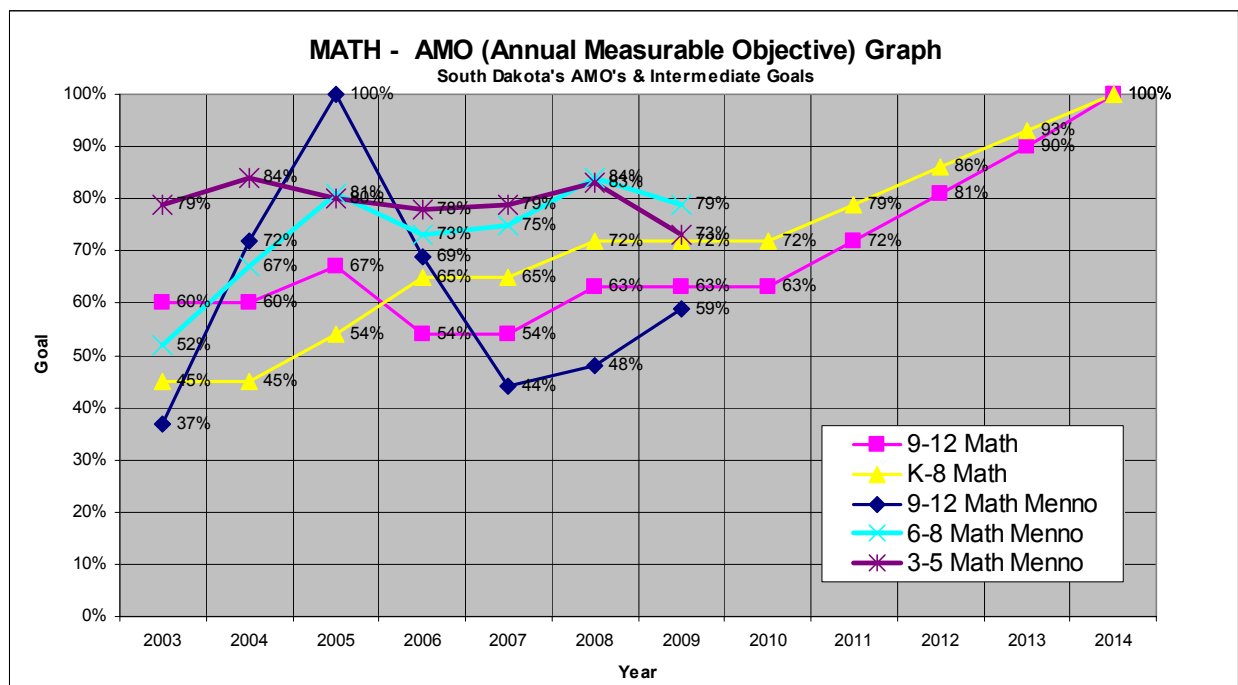


# 7 Math Performance

## Dakota STEP Results in Math

DakotaSTEP Math % Proficient and Advanced							
All Subgroup							
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 11
2004-05	65	85	91	91	81	74	100
2005-06	82	70	81	62	84	71	69
2006-07	78	74	85	77	65	80	44
2007-08	81	86	83	81	81	89	52
2008-09	67	68	85	83	96	70	59

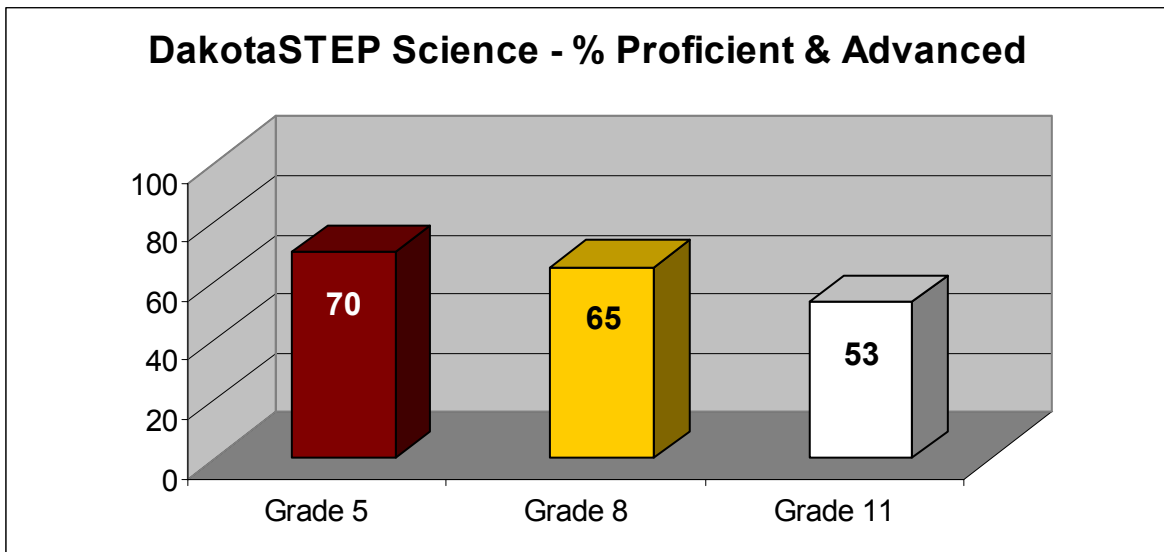
**NOTE:** The chart below shows how the “All” subgroup in each grade span (3-5, 6-8, 9-12) compares to the Annual Measurable Objective (AMO) for South Dakota. **THIS CHART WILL BE BROKEN DOWN INTO ADDITIONAL SUBGROUPS ON PAGE 15.**



## 8 Science Performance (Not Counted Toward AYP)

DakotaSTEP Science % Proficient and Advanced							
All Subgroup							
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 11
<b>2006-07</b>	-	-	81	-	-	69	NA
<b>2007-08</b>	-	-	77	-	-	63	63
<b>2008-09</b>	-	-	70	-	-	65	53
<b>2009-10</b>							

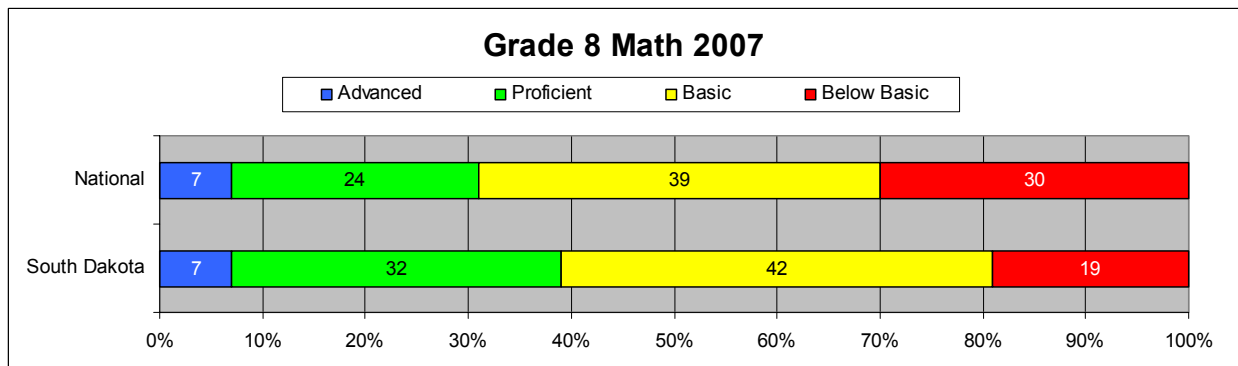
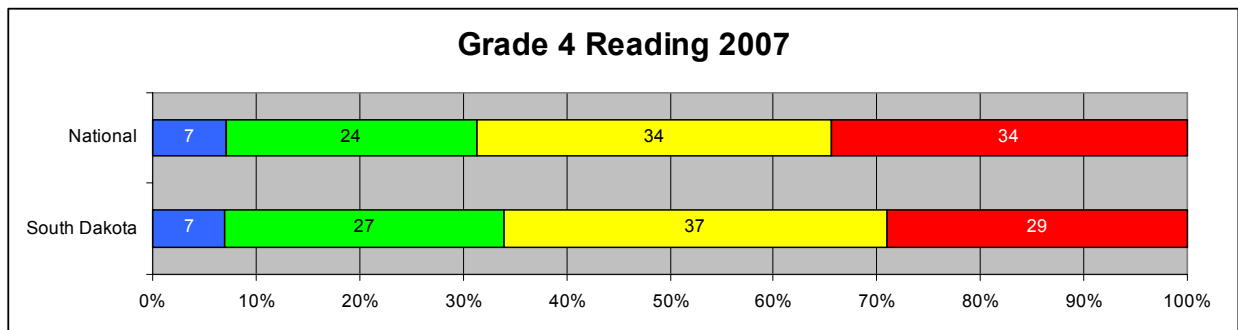
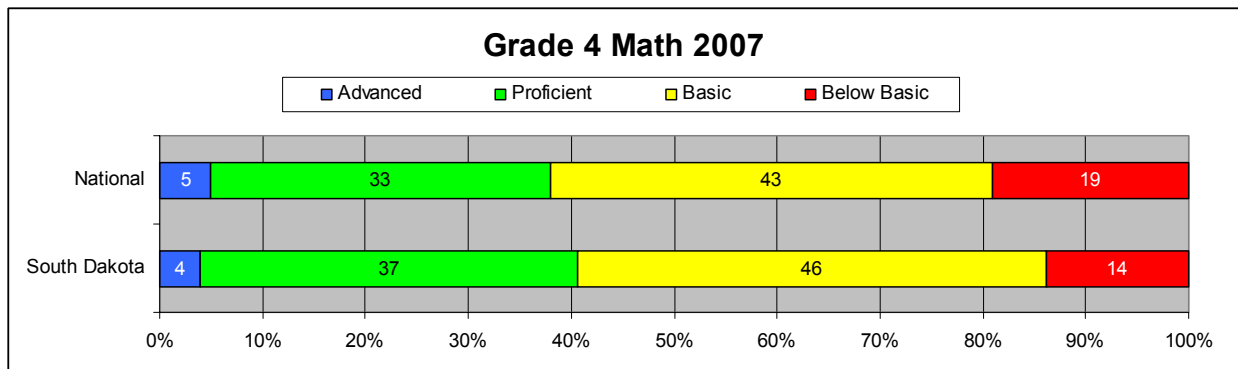
**NOTE:** Science is only tested at grades 5, 8, and 11. At this time, science is not included in the determination of AYP and scores will not place a school into School Improvement status. No Annual Measurable Objective (AMO) has been set for science.

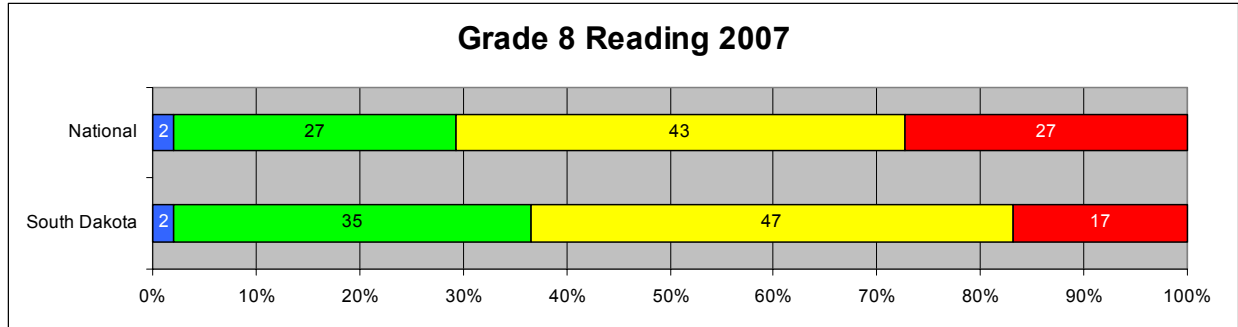


## 9 Summary of 2007 NAEP Data (State Level)

The National Assessment of Educational Progress (NAEP) or the “Nation’s Report Card” is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2007 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

**NOTE:** These charts represent a comparison of the “ALL” subgroup of students in South Dakota with the “ALL” subgroup of students in public schools nationwide in 2007.





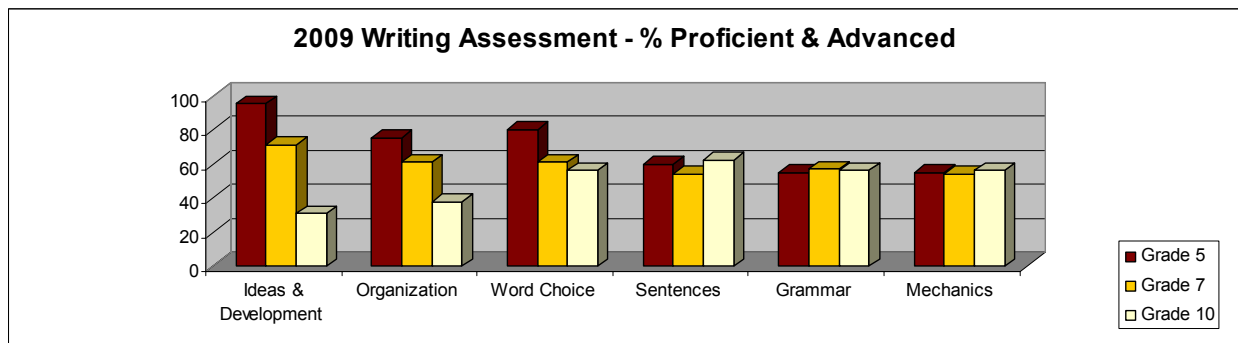
**NOTE:** NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota’s state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:

<http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or  
<http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

## 10 Writing Performance

### 2009 Writing Assessment Results

% Proficient and Advanced						
	Ideas & Development	Organization	Word Choice	Sentences	Grammar	Mechanics
<b>Grade 5</b>	95	75	80	60	55	55
<b>Grade 7</b>	71	61	61	54	57	54
<b>Grade 10</b>	31	38	56	62	56	56



## 11 Adequate Yearly Progress (AYP) Profile

### District Level AYP Summary

Objectives	2004-2005		2005-2006		2006-2007		2007-2008		2008-09	
	AYP	Status	AYP	Status	AYP	Status	AYP	Status	AYP	Status
Test Participation	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
% PreK-5	-		100%		100%		100%		100%	
6-8	-		100%		100%		100%		100%	
9-12	-		100%		100%		100%		100%	
Grad Rate	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Attendance	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Reading	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Math	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK

**NOTE:** Districts must make AYP two consecutive years in order to be removed from School Improvement Status.

### School Level AYP Summary

Reporting School Improvement Status designations and subsequent status.

School & Objectives	2004-2005		2005-2006		2006-2007		2007-2008		2008-09	
	AYP	Status	AYP	Status	AYP	Status	AYP	Status	AYP	Status
Menno Middle School	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Menno High School	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Menno Elementary	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Jamesville Colony Elem.	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Jamesville Colony HS	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK
Maxwell Colony Elem.	Yes	OK	Yes	OK	Yes	OK	Yes	OK	Yes	OK

**NOTE:** Schools must make AYP two consecutive years in order to be removed from School Improvement Status.

## 12 Additional Data

### Distinguished District and School Status:

**NOTE:** See definitions on last page for criteria for Distinguished status.

Menno School District was named a Distinguished District in 2004.

Distinguished Schools in 2009 –Menno Elementary (**South Dakota Distinguished Title I School of the Year**), Menno Middle School

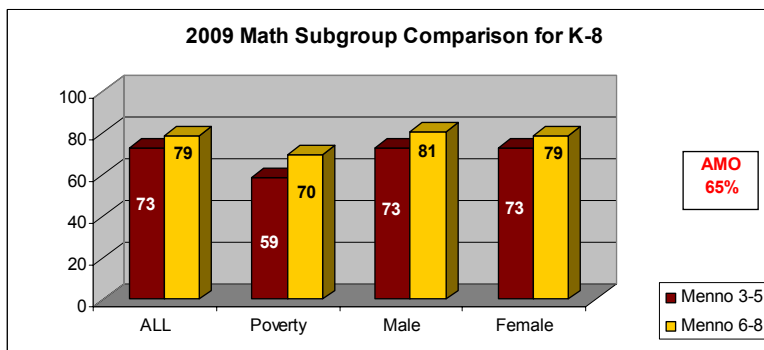
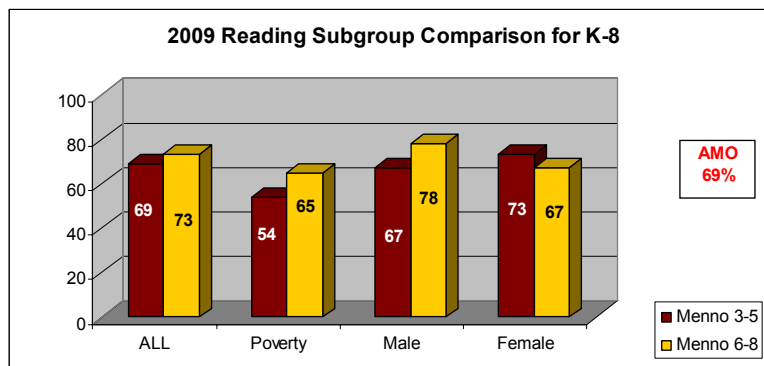
Distinguished Schools in 2008 –Menno Elementary

Distinguished Schools in 2007 – Maxwell Colony Elementary, Menno Elementary, Menno MS

Distinguished Schools in 2006 - Jamesville Colony Elementary, Menno Elementary, Menno MS

### Subgroup Comparisons (from Section 6 and Section 7)

**NOTE:** The charts below show how various subgroups in each grade span (3-5, 6-8) compare to the Annual Measurable Objective (AMO). Any subgroup with fewer than 10 students will not show on these charts. **See the inserts for further subgroup data.**



## Notes & Definitions

- An Overview of NCLB information can be found at:  
<https://sis.ddncampus.net:8081/nclb/overview.html>
- Schools are assigned a School Improvement Level equal to the highest level of the objectives. For a more extensive explanation of the school improvement process and sanctions, see:  
<http://doe.sd.gov/nclb/index.asp>
- Improvement Status indicates the level of School Improvement that the school (or district) will be in for the next year. AYP must be missed in the same objective for two consecutive years for Improvement Status to begin. To be removed from School Improvement, AYP must be met for two consecutive years.
  - **Alert** (Did not meet AYP for one year.)
  - **Level 1, 2, 3, 4** (Identified for Improvement – did not meet AYP) School or district is subject to State Requirements and additional Title I sanctions assigned to that level. See the Department of Education website for details.
- Subgroups identified for testing accountability include the following. Testing results are not reported for subgroups with fewer than 10 students due to confidentiality. Schools and districts are also not held accountable for AYP for subgroups numbering fewer than 10 students.
  - All (all students tested)
  - White
  - Native American
  - Hispanic
  - Black/African American
  - Asian/Pacific Islander
  - Students with Disabilities
  - Limited English Proficiency
  - Economically Disadvantaged
- High schools are accountable for graduation rate. Middle and elementary schools are accountable for attendance rate. All grades are accountable for test participation.
- Adequate Yearly Progress (AYP) may be met in a number of ways: achieving at or above the AMO (Annual Measurable Objective), averaging two consecutive years' scores, Safe Harbor (moving 10% of students from the Basic/Below Basic categories to Proficient or Advanced), or by Confidence Interval (formula allowance for small subgroup numbers).
- By 2014, schools are expected to show 100% of students proficient or advanced in mathematics and reading. The Annual Measurable Objective (AMO) that schools must meet will gradually increase until 2014, and schools will be accountable for the gradually increasing AMO in order to meet Adequate Yearly Progress (AYP).
- Distinguished Schools and Districts are identified using the following criteria. The school or district must meet adequate yearly progress for two consecutive years in both reading and math, AND decrease the achievement gap for one or more subgroups by 10 percent over a two-year period OR have at least 80 percent of students in the "All Student" group meet the state's proficient and advanced levels of student performance in both reading and math.